

Universal Pre-Kindergarten (UPK): In-district and Community Based Organization (CBOs) programs are available through a random lottery process for children who turn four (4) prior to December 1, 2023. The pre-kindergarten experience engages children in activities that promote intellectual, social, emotional, and physical growth through books, puzzles, art materials, dramatic play props, and math and science manipulatives. New York State certified teachers and teaching assistants provide carefully planned instruction with lots of opportunities for children to make friends, be considerate of others, experience new things and, by the end of the school year, be prepared for kindergarten.

Enrichment and Talented/Gifted Program: The Wallkill School District strives to offer a variety of enrichment activities for students seeking expanded academic challenges. The Student Needs Assessment Profile (SNAP) is utilized for identifying talented and gifted students.

Extracurricular/Co-Curricular Activities: Wallkill students enjoy a wide range of clubs, intramurals, and interscholastic activities. The District is a member of the Mid-Hudson Athletic League and Section IX.

TECHNOLOGY

The District is committed to providing students with technology that will help to prepare them for higher education and/or career opportunities. We provide all of our students with access to an individual Chromebook. Students in Grades 7-12 are able to bring the Chromebooks home each night, enabling them to have access to educational opportunities both in and out of our school buildings. Additionally, the District has created an active learning classroom in all of our schools so that students are able to collaborate and work in a flexible setting.

HEALTH AND SAFETY

The District is dedicated to providing our students, faculty, and staff a safe and nurturing school environment. The District has adopted and implemented a District-wide behavior program called Positive Behavioral Interventions and Supports (PBIS), which is designed to reinforce positive behavior and create an atmosphere of community and belonging. Additionally, we have instituted various safety precautions such as: single point entry to all of our buildings, interior/exterior surveillance cameras, a visitor management system, and the installation of safety film on all first floor windows. We also have police officers assigned to all of our buildings throughout the school day.

BUDGET

Finances: The District’s fiscal year runs from July 1 to June 30, with the proposed budget vote held on the third Tuesday in May of each year. The 2023-2024 budget of \$85,467,681 is comprised of instructional, support services, fringe benefits, debt, and transportation appropriations. Approximately 82% of the budget is dedicated to instruction and transportation. State Aid makes up approximately 43% of the budget, with the tax levy accounting for the bulk of the remaining revenue. Federal sources and various miscellaneous monies account for the rest.

Expenditure Comparisons: The District is proud to offer exemplary programming while also continuing to be fiscally responsible. According to the most recent data from the Mid-Hudson School Study Council, The Wallkill Central School District is ranked 49 out of 56 districts (with 56 being the lowest) in total general fund expenditures per pupil in the geographic region.

TRANSPORTATION POLICY

Elementary and secondary students will be picked up and dropped off at distances of 7/10 of a mile or greater from their appropriate school or on side roads which are 7/10 of a mile or greater from a main bus route. Students attending private or parochial schools are eligible for transportation if they live within 15 miles of the school they are attending. Four o’clock bus runs are also provided after school and use 1.5 miles respectively for maximum distances to walk from drop-off to home.

PARENT SUPPORT

Attendance: Board of Education policy and State Education law require student attendance in school between the ages of six (6) and sixteen (16). Parents are required to provide a written excuse for absences. School staff will call home if a student is absent from school. Course credit and promotion to subsequent grades can be negatively affected by excessive absenteeism. Please visit www.everystudentpresent.org to learn about ways to support and encourage your child/children to attend school.

Parent Participation: Parents are encouraged to become involved in their child’s education by attending parent workshops, open houses, parent conferences, parent organization meetings, and volunteering. Please feel free to visit your child’s school, but please remember to stop in the Main Office first. The Wallkill Central School District strives for an active partnership between school and home.

ABOUT WALLKILL

The Wallkill Central School District is located in both Orange and Ulster County with Administrative Offices in the hamlet of Wallkill. Residents of the District enjoy the advantage of a beautiful environment combined with the convenience of being located midway between New York City and Albany on the western side of the Hudson River. The Beacon rail station (15 minutes away) offers an easy commute by train to New York City. Historic landmarks in the area include West Point and George Washington’s Headquarters, and colleges such as SUNY New Paltz, Marist, Vassar, and Mount Saint Mary are close by. Outdoor recreation areas include the Mohonk Preserve, as well as the Shawangunk Mountains. Our District is surrounded by fertile farmlands of the Wallkill River Valley.

Together We Can Make a Difference

CONTACT US

Administration Office 1500 Route 208, PO Box 310 Wallkill, New York 12589 (845) 895-7100 Kevin Castle, <i>Superintendent of Schools</i> (845) 895-7101 Brian Devincenzi, <i>Assistant Superintendent for Support Services</i> (845) 895-7102 Anthony White, <i>Assistant Superintendent for Educational Services</i> (845) 895-7103 Tara Rounds, <i>Assistant Superintendent for Special Education & Intervention Services</i> (845) 895-7104 David Albert, <i>Coordinator of Special Education</i> (845) 895-7104 Nicole Parete, <i>Coordinator of Special Education</i> (845) 895-7104 Kelli Corcoran, <i>District Clerk</i> (845) 895-7101	Leptondale Elementary School 48 Mill Street Wallkill, New York 12589 (845) 895-7200 Scott Brown, <i>Principal</i> Ostrander Elementary School 137 Viola Avenue Wallkill, New York 12589 (845) 895-7225 Alyssa Greany, <i>Principal</i> Plattekill Elementary School 1270 Route 32 Plattekill, New York 12568 (845) 895-7250 Monica Hasbrouck, <i>Principal</i> John G. Borden Middle School 109 Bona Venture Avenue Wallkill, New York 12589 (845) 895-7175 Michael Redmond, <i>Principal</i> Wallkill Senior High School 90 Robinson Drive Wallkill, New York 12589 (845) 895-7150 Brian Masopust, <i>Principal</i> Robert Albanese, <i>Assistant Principal</i> TBD, <i>Assistant Principal</i> William Earl, <i>Athletic Director</i>
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WELCOME TO THE
Wallkill
Central School District
Wallkill, New York 12589

www.wallkillcsd.k12.ny.us

2023-2024
Together We Can Make a Difference



About Our School District

The Wallkill Central School District serves approximately 2,800 students from the Towns of Montgomery, Shawangunk, Plattekill, Gardiner, and Newburgh. There are approximately 450 faculty, staff, and administrators serving our students. All Wallkill schools meet state requirements and are staffed by certified faculty.

OUR BOARD OF EDUCATION

- Mr. Joseph LoCicero, *President*

Mr. Thomas Frisbie, *Vice-President*

Mrs. Kathryn Anderson

Mr. David Bartolone

Mrs. Donna Crowley
- Mr. William Hecht

Mrs. Erin McCartney

Mr. Thomas Nafey

Mr. Dustin Palen

Alyssa Vega, *Student Representative*

The Board of Education members are unsalaried and serve terms of three years each. Three seats are available each year. At the end of a term, a Board member must be re-elected to another term. Members may serve unlimited terms. The Board rotates its monthly meeting (usually the third Wednesday of the month) among the District’s three elementary school locations. During June, July, August, and September, meetings are held at the High School. Board of Education meetings begin at 7:00 p.m. and are open to the public. Committee meetings occur on various dates throughout each month.

ENROLLING YOUR CHILD

Age Eligibility for Admission: Children entering Kindergarten must be five years old by December 1 of the year they begin school. Registration for Kindergarten is held in early spring each year. Dates are publicized in advance.

Enrolling: Registration for new entrants (including Kindergarten children not registered during Kindergarten registration) is completed at the District Office, 1500 Rte. 208, PO Box 310, Wallkill, New York.

Report Cards: Report cards are issued every ten weeks. Progress reports are sent out every five weeks. Formal teacher conferences may be scheduled in the fall of each year, or as the need arises.

Student and Parent Rights: Parents have the right to examine their child’s official records. School faculty and staff, as well as agencies with an “educational need to know,” may also review these files.

Class Sizes: Maximum elementary class sizes are Kindergarten (25), Grade 1 (26), Grades 2-4 (28), and Grades 5-6 (31). If classes are filled to the maximum upon registration for a particular building after an established cut-off date, students will be required to attend one of the other elementary schools for that school year.

WELCOME TO THE
Wallkill
Central School District

Many times, we are asked for information about our school community by individuals considering moving into our District. We hope this brochure will be helpful to you. If you have questions about our school district, its programs, or procedures, please don’t hesitate to contact us.

Kevin Castle
SUPERINTENDENT OF SCHOOLS
“*Commitment to Excellence*”

Mission Statement

The mission of the Wallkill Central School District, through an active partnership among school personnel, parents, students, and community, is to nurture individuals who value themselves and others; to develop learners who appreciate diversity as a resource; to provide an exemplary educational foundation that will foster the ability to think and communicate; and to encourage creativity, flexibility, and the continuous application of learning.

Vision Statement

Wallkill Central School District students will have the skills, knowledge, and attitudes necessary to embrace their future.

Belief Statement

- We believe...
- Students work best in a safe environment that promotes mutual respect.
 - All students should become responsible and respectful citizens.
 - All children can learn.
 - Students become lifelong learners through quality educational programs that meet their changing needs.
 - Student performance is enhanced through analysis of student data and program evaluation.



BASIC INFORMATION

Length of School Day: High School students attend school from 7:30 a.m. to 2:25 p.m., while Middle School students’ hours are 7:30 a.m. to 2:12 p.m. Elementary students attend school from 9:00 a.m. to 3:00 p.m. Actual arrival times (prior to start of day) are staggered at both the elementary level and the secondary level; departure times from the elementary schools vary between 3:00 p.m. and 3:30 p.m.

Length of School Year: The school year consists of 182 days inclusive of up to four (4) Superintendent’s Conference Days for faculty professional development and curriculum review.

Cafeteria: Whitson School Nutrition Corp. prepares and serves breakfast and lunch in all schools. Free and reduced price meals are available to children from income eligible families. Applications are available in the Main Office of your child’s school.

Guidance: Guidance services are available at the High School and Middle School. Each student is assigned a counselor who assists in scheduling classes, personal issues, and college planning.

Secondary Course Offerings: Courses, including special education, are available for those students preparing for jobs after graduation. Advanced Placement (AP) and/or Dual Enrollment through SUNY Ulster are offered in US History and Government, Living Environment, and Psychology. SUNY Ulster collegiate credits are offered in College Algebra and Trig, Statistics, English 101 & 102, Physics I, and Spanish 201 & 202. SUNY New Paltz and/or AP collegiate offerings include Composition and Writing/Rhetoric, College Algebra, Pre-Calculus, and Calculus. Through Marist College we offer AP American Government, and Intro to Criminal Justice. Our affiliation with the College of Saint Rose provides our students the opportunity to take Intro to Forensics, Intro to Programming (Coding I & 2), and Business Law. Students also have the opportunity to earn up to 9 college credits (6 English and 3 Government) through SUNY Ulster by participating in our Pre-University/New Visions program with concentrations in Music and Audio Engineering, Education, Health, and Advanced Robotics and Engineering. RIT’s Project Lead the Way course offerings include Introduction to Engineering, Digital Electronics, Principles of Engineering, Computer Integrated Manufacturing, and Engineering Design and Development. The High School provides students with career opportunities through the Ulster BOCES Career & Technical Center, as well as a blended online learning after-school program.

Graduation Requirement: Students must meet all New York State diploma/credential requirements in order to graduate. Please visit www.p12.nysed.gov/ciai/gradreq/intro.html for the diploma and credential requirements currently in effect.

Testing: In addition to the Regents exams for High School students, students in Grades 3-8 take the New York State-developed standardized tests.

Response to Intervention Services (RTI): RTI Services and Academic Intervention are offered during the school day for scheduled students. At various times of the school year, afterschool support is also available for students. Please check our website or speak with your child’s teacher for more information.

SPECIAL PROGRAMS

Special Education: In-district and out-of-district programs are available for students between the ages of three and 21, depending on their individual needs as determined by the Committee on Special Education and Pre-School Special Education.

Diagnostic Services: Special education teachers, speech/language and physical and occupational therapists, registered nurses, a nurse practitioner, social workers, and school psychologists are among the specialists who serve all the schools to ensure that the special needs of students are met.